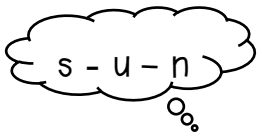
Learning Targets in Kindergarten

Literacy			
Recognize names and sounds for all capital and lower case letters.	Understand we read from the left to the right and we return to the left when we reach the next line of text.	Understand the difference between a letter, word, and sentence.	Identify & describe characters, setting, and types of texts (fiction versus non-fiction).
Reading & writing sight words correctly. (Practice the words in your homework folder nightly).	Use picture clues and letter sound knowledge to help decode unknown words in texts. (Does it make sense? Does it look right? Does it sound right?)	Ask and answer simple questions about stories (who, what, when, where, how, why).	Retell stories from beginning to end including key details from the text (without using the book).
Blend, segment, and count syllables in words. hat = 1 syllable cup – cake = 2 syllables ba – na – na = 3 syllables	Blend and segment CVC words. w – i – g j – a – m Blend and segment onset and rimes. s – un p – et	Identify words that rhyme as well as produce a rhyme for any given word. ("Does dog and frog rhyme? Give me a word that rhymes with pig.")	Distinguish between similarly spelled words by their sounds. hot hat pig pin
Capitalize the first word in sentences and sight word I. Consistently use spaces between words and correct punctuation.	Spell words by how they sound.  I like the sun.	Learn new meanings for familiar words (bat = an animal and equipment used in baseball)	Name the opposite of a word. (cold & hot, fast & slow, up & down)

Learning Targets in Kindergarten

Writing			
Draw recognizable illustrations using colors that make sense, coloring within the lines, and adding details to the picture.	Use correctly spelled sight words and letter sound knowledge to write. "My favrit food is pitsu because it is yume." *My favorite food is pizza because it is yummy.*	Write to tell about... • your opinion • information on a topic • an event in sequential order (first, next, then, last)	Use suggestions from peers and adults to revise or add details to your illustrations/writing.
Math			
Counting to 100 by ones and tens.	Begin counting from any number. (For example, starting at 12 and counting up...)	Write numbers 0 to 30 clearly and in the correct order.	Count to answer "how many?" and write the numeral to match for sets up to 20.
Count sets of objects in different arrangements (a line, a circle, an array, and scattered).	Find the number that is one more than a given number.	Compare groups of objects to tell which has more, fewer, or if they are equal.	Break a number into tens and ones. 14 = 1 ten and 4 ones.
Identify 2 dimensional shapes (flat). Circle, triangle, square, rectangle, rhombus, and hexagon.	Identify 3 dimensional shapes (solid). Cone, cube, sphere, pyramid, and cylinder.	Name shapes no matter how they are turned. △ ▷ ▽	Describe, compare, and contrast shapes by how many sides and vertices (corners) they have.
Represent & solve addition and subtraction problems up to 10.	Fluently add and subtract numbers up to 5.	Show multiple ways to make numbers up to 10. (10 = 1 + 9, 2 + 8, 3 + 7...)	See a small amount of objects and tell how many without counting (sets up to 5).